

Texas Education Agency | Performance Reporting

District Name: DUBLIN ISD
Campus Name: DUBLIN MIDDLE
Campus #: 072902041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance
2011 Accountability Rating: Academically Unacceptable

Section I
 Total Students: 274
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	74%	83%	74%	*	56%	91%	*	*	*	*	80%	75%	*
	2010	86%	87%	81%	87%	*	81%	91%	*	*	*	*	67%	82%	33%
Mathematics	2011	83%	76%	84%	76%	*	76%	75%	*	*	*	*	60%	75%	*
	2010	83%	60%	77%	60%	*	49%	69%	*	*	*	*	33%	50%	< 1%
All Tests	2011	76%	62%	74%	62%	*	51%	70%	*	*	*	*	40%	61%	*
	2010	76%	59%	69%	59%	*	49%	67%	*	*	*	*	33%	48%	< 1%
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	79%	85%	79%	*	78%	79%	*	*	*	*	60%	74%	< 1%
	2010	86%	83%	85%	83%	*	76%	93%	*	*	*	*	67%	79%	*
Mathematics	2011	81%	79%	78%	79%	*	73%	85%	*	*	*	*	40%	70%	20%
	2010	82%	81%	78%	81%	*	72%	93%	*	*	*	*	> 99%	77%	*
Writing	2011	93%	90%	93%	90%	*	89%	92%	*	*	*	*	40%	87%	20%
	2010	94%	96%	94%	96%	*	96%	97%	*	*	*	*	67%	96%	*
All Tests	2011	75%	69%	71%	69%	*	67%	72%	*	*	*	*	40%	59%	< 1%
	2010	75%	72%	72%	72%	*	63%	83%	*	*	*	*	33%	67%	*
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	82%	91%	82%	*	75%	93%	*	*	*	*	70%	79%	33%
	2010	91%	80%	89%	80%	*	72%	89%	*	*	*	*	50%	75%	*
Mathematics	2011	80%	79%	81%	79%	*	73%	90%	*	*	*	*	50%	78%	> 99%
	2010	81%	84%	77%	84%	*	86%	82%	*	*	*	*	75%	83%	*
Science	2011	79%	62%	78%	62%	*	46%	89%	*	*	*	*	56%	53%	17%
	2010	78%	61%	*	61%	*	46%	76%	*	*	*	*	38%	52%	*
Soc Studies	2011	95%	95%	95%	95%	*	92%	> 99%	*	*	*	*	> 99%	93%	50%
	2010	94%	94%	94%	94%	*	95%	92%	*	*	*	*	75%	92%	*
All Tests	2011	69%	54%	70%	54%	*	38%	79%	*	*	*	*	20%	45%	17%
	2010	69%	55%	*	55%	*	42%	68%	*	*	*	*	25%	47%	*
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	82%	88%	80%	*	74%	88%	*	*	*	*	75%	78%	21%
	2010	90%	85%	86%	87%	*	81%	93%	*	n/a	n/a	n/a	80%	83%	33%
Mathematics	2011	84%	76%	84%	81%	*	78%	84%	*	*	*	*	65%	78%	50%
	2010	84%	75%	82%	78%	*	72%	83%	*	n/a	n/a	n/a	75%	73%	33%
Writing	2011	92%	83%	93%	90%	*	89%	92%	*	*	*	*	40%	87%	20%
	2010	93%	89%	94%	96%	*	96%	97%	*	n/a	n/a	n/a	67%	96%	*
Science	2011	83%	74%	79%	62%	*	46%	89%	*	*	*	*	56%	53%	17%
	2010	82%	68%	74%	61%	*	46%	76%	*	n/a	n/a	n/a	38%	52%	*
Soc Studies	2011	95%	95%	95%	95%	*	92%	> 99%	*	*	*	*	> 99%	93%	50%
	2010	94%	91%	94%	94%	*	95%	92%	*	n/a	n/a	n/a	75%	92%	*
All Tests	2011	76%	64%	74%	63%	*	54%	75%	*	*	*	*	45%	57%	7%
	2010	76%	64%	70%	63%	*	53%	74%	*	n/a	n/a	n/a	35%	55%	8%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	22%	31%	26%	*	17%	37%	*	*	*	*	10%	21%	7%
	2010	32%	23%	26%	23%	*	14%	35%	*	*	*	*	5%	16%	< 1%
Mathematics	2011	29%	16%	20%	13%	*	8%	20%	*	*	*	*	< 1%	9%	< 1%
	2010	28%	16%	18%	14%	*	11%	18%	*	*	*	*	< 1%	8%	< 1%
Writing	2011	31%	12%	30%	21%	*	13%	30%	*	*	*	*	< 1%	15%	< 1%
	2010	32%	26%	26%	50%	*	43%	63%	*	*	*	*	< 1%	46%	*
Science	2011	30%	18%	28%	19%	*	10%	36%	*	*	*	*	11%	12%	< 1%
	2010	28%	17%	23%	16%	*	10%	21%	*	*	*	*	< 1%	10%	*
Soc Studies	2011	47%	41%	35%	31%	*	21%	50%	*	*	*	*	22%	26%	< 1%
	2010	45%	32%	28%	27%	*	19%	34%	*	*	*	*	< 1%	20%	*
All Tests	2011	16%	6%	12%	8%	*	4%	12%	*	*	*	*	< 1%	4%	< 1%
	2010	15%	6%	9%	8%	*	4%	12%	*	*	*	*	< 1%	3%	< 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	85%	88%	*	*	*	*	*	*	*	*	*	*	*

	2010	85%	85%	88%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
Mathematics	2011	77%	82%	79%	*	*	*	*	*	*	*	*	*	*	*
	2010	75%	62%	75%	60%	*	*	60%	*	*	*	*	60%	*	*
Science	2011	60%	*	67%	*	*	*	*	*	*	*	*	*	*	*
	2010	58%	*	67%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2011	68%	*	71%	*	*	*	*	*	*	*	*	*	*	*
	2010	67%	*	65%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	71%	67%	*	*	*	*	*	*	*	*	*	*	*
	2010	64%	47%	60%	50%	*	*	50%	*	*	*	*	50%	*	*

TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)

All Tests	2011	97%	> 99%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
All Tests	2010	93%	> 99%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*

2011 TAKS Participation (Grades 3-11)

Tested		98.6%	99.2%	99.4%	98.9%	*	97.9%	100.0%	-	-	-	*	100.0%	98.4%	82.4
By Test Version															
TAKS (1 or more)		91.0%	93.7%	90.8%	92.1%	*	90.4%	94.1%	-	-	-	*	14.3%	89.1%	64.7
Not on TAKS		7.6%	5.5%	8.9%	6.7%	*	7.5%	5.9%	-	-	-	*	85.7%	9.3%	17.6
TAKS(Acc) Only		2.4%	3.0%	3.1%	3.7%	*	4.8%	2.5%	-	-	-	*	47.6%	5.5%	11.8
TAKS-M Only		3.1%	1.5%	3.4%	1.1%	*	1.4%	0.8%	-	-	-	*	14.3%	1.6%	0.0
TAKS-Alt Only		0.9%	0.6%	0.7%	1.5%	*	1.4%	1.7%	-	-	-	*	19.0%	2.2%	5.9
Combination		1.3%	0.4%	1.5%	0.4%	*	0.0%	0.8%	-	-	-	*	4.8%	0.0%	0.0
By Acct Status															
Acct System		94.0%	95.2%	94.4%	94.4%	*	94.5%	94.9%	-	-	-	*	95.2%	93.4%	82.4
Non-Acct System		4.6%	4.0%	4.9%	4.5%	*	3.4%	5.1%	-	-	-	*	4.8%	4.9%	0.0
Mobile		4.6%	4.0%	4.9%	4.5%	*	3.4%	5.1%	-	-	-	*	4.8%	4.9%	0.0
Non-Acct Test		0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0
Not Tested		1.4%	0.8%	0.6%	1.1%	*	2.1%	0.0%	-	-	-	*	0.0%	1.6%	17.6
Absent		0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0
LEP Exempt		0.9%	0.6%	0.6%	0.7%	*	1.4%	0.0%	-	-	-	*	0.0%	1.1%	11.8
Other		0.4%	0.1%	0.0%	0.4%	*	0.7%	0.0%	-	-	-	*	0.0%	0.5%	5.9
Total Count		3,231,780	799	473	267	1	146	118	0	0	0	2	21	183	1

2010 TAKS Participation (Grades 3-11)

Tested		98.6%	99.4%	99.3%	99.2%	*	98.6%	100.0%	*	-	-	*	100.0%	98.9%	87.5
By Test Version															
TAKS (1 or more)		90.8%	92.2%	89.5%	91.3%	*	91.5%	92.4%	*	-	-	*	8.7%	89.8%	62.5
Not on TAKS		7.8%	7.2%	9.8%	7.9%	*	7.0%	7.6%	*	-	-	*	91.3%	9.1%	25.0
TAKS(Acc) Only		2.3%	4.3%	3.0%	4.5%	*	7.0%	1.7%	*	-	-	*	52.2%	6.4%	18.8
TAKS-M Only		3.3%	1.3%	3.9%	2.3%	*	0.0%	5.1%	*	-	-	*	26.1%	1.6%	0.0
TAKS-Alt Only		0.8%	1.0%	0.7%	0.8%	*	0.0%	0.0%	*	-	-	*	8.7%	1.1%	6.3
Combination		1.3%	0.6%	1.5%	0.4%	*	0.0%	0.8%	*	-	-	*	4.3%	0.0%	0.0
By Acct Status															
Acct System		90.0%	92.2%	89.5%	91.7%	*	93.0%	91.5%	*	-	-	*	56.5%	93.6%	68.8
Non-Acct System		8.6%	7.2%	9.9%	7.5%	*	5.6%	8.5%	*	-	-	*	43.5%	5.3%	18.8
Mobile		4.4%	4.9%	4.9%	4.5%	*	5.6%	3.4%	*	-	-	*	8.7%	2.7%	12.5
Non-Acct Test		4.2%	2.3%	4.6%	3.0%	*	0.0%	5.1%	*	-	-	*	34.8%	2.7%	6.3
Not Tested		1.4%	0.6%	0.7%	0.8%	*	1.4%	0.0%	*	-	-	*	0.0%	1.1%	12.5
Absent		0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0
LEP Exempt		0.9%	0.5%	0.4%	0.8%	*	1.4%	0.0%	*	-	-	*	0.0%	1.1%	12.5
Other		0.4%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0
Total Count		3,175,337	816	389	265	1	142	118	1	0	0	1	23	187	1

Progress of Prior Year TAKS Failers

Percent of Failers Passing TAKS (Sum of Grades 4-11)

Reading/ELA	2011	47%	34%	46%	29%	*	27%	38%	*	*	*	*	*	24%	< 1%
	2010	50%	36%	46%	42%	*	36%	80%	*	*	*	*	33%	39%	20%
Mathematics	2011	42%	37%	37%	46%	*	48%	42%	*	*	*	*	40%	46%	40%
	2010	45%	40%	38%	50%	*	50%	50%	*	*	*	*	> 99%	50%	*

Average Vertical Scale Growth (Sum of Grades 4-8)

Reading	2011	75	76	64	66	*	58	90	*	*	*	*	*	64	47
	2010	86	83	74	68	*	69	64	*	*	*	*	88	68	44
Mathematics	2011	64	63	54	74	*	77	68	*	*	*	*	100	78	74
	2010	70	74	58	64	*	71	46	*	*	*	*	130	65	60

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

Student Success Initiative

Grade 5 Reading (English and Spanish)

TAKS Met Standard (Failed in Previous Year)

Promoted to Grade 6															
	2011	31%	22%	22%	22%	*	17%	*	*	*	*	*	*	14%	*
	2010	37%	80%	33%	80%	*	*	*	*	*	*	*	*	*	*

Grade 5 Mathematics (English and Spanish)

TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
2011	28%	21%	10%	21%	*	25%	17%	*	*	*	*	*	27%	*	
2010	29%	*	16%	*	*	*	*	*	*	*	*	*	*	*	
Grade 8 Reading															
Students Requiring Accelerated Instruction															
2011	11%	18%	10%	18%	*	25%	7%	*	*	*	*	*	30%	21%	67%
2010	10%	20%	12%	20%	*	28%	11%	*	*	*	*	*	50%	25%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
2011	94%	88%	95%	88%	*	85%	93%	*	*	*	*	*	80%	86%	50%
2010	95%	90%	93%	90%	*	86%	95%	*	*	*	*	*	> 99%	87%	*
TAKS Failers Promoted by Grade Placement Committee @															
2010	84.7%	*	100.0%	*	-	*	-	-	-	-	-	-	*	*	
2009	88.5%	*	*	*	-	*	-	-	n/a	n/a	n/a	-	*	*	
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
2011	20%	21%	19%	21%	*	27%	10%	*	*	*	*	*	50%	22%	< 1%
2010	20%	16%	24%	16%	*	14%	18%	*	*	*	*	*	25%	17%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
2011	88%	89%	88%	89%	*	85%	97%	*	*	*	*	*	80%	88%	> 99%
2010	88%	94%	85%	94%	*	93%	95%	*	*	*	*	*	88%	92%	*
TAKS Failers Promoted by Grade Placement Committee @															
2010	86.1%	*	100.0%	*	-	*	*	-	-	-	-	-	*	*	-
2009	91.1%	*	*	*	-	*	*	-	n/a	n/a	n/a	-	*	*	*
TAKS Met Standard (Failed in Previous Year)															
Retained in Grade 8															
2011	52%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2010	54%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator															
2010-11	80%	70%	82%	55%	*	55%	*	*	*	*	*	*	57%	31%	
2009-10	79%	77%	80%	73%	*	73%	*	*	*	*	*	*	71%	50%	
Attendance Rate @															
2009-10	95.5%	96.2%	95.7%	96.4%	*	96.9%	95.9%	-	-	-	*	94.6%	96.4%	96.2	
2008-09	95.6%	96.4%	96.0%	96.6%	*	97.1%	96.0%	-	n/a	n/a	n/a	94.9%	96.8%	94.7	
Annual Dropout Rate (Gr 7-8) @															
(Standard Accountability Indicator)															
2009-10	0.2%	0.5%	0.0%	0.5%	*	0.9%	0.0%	-	-	-	*	4.2%	0.0%	7.7	
2008-09	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0	

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Profile

Section II
Total Students: 274
Grade Span: 06 - 08
School Type: Middle

STUDENT INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	274	100.0%	18,002	1,254	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.4%	4.5%
Kindergarten	0	0.0%	0.0%	8.0%	7.6%
Grade 1	0	0.0%	0.0%	7.9%	7.9%
Grade 2	0	0.0%	0.0%	8.1%	7.7%
Grade 3	0	0.0%	0.0%	7.8%	7.8%
Grade 4	0	0.0%	0.0%	8.1%	7.6%
Grade 5	0	0.0%	6.6%	8.5%	7.6%
Grade 6	95	34.7%	26.4%	7.6%	7.4%
Grade 7	88	32.1%	32.5%	7.0%	7.3%
Grade 8	91	33.2%	34.5%	7.3%	7.2%
Grade 9	0	0.0%	0.0%	6.7%	7.9%
Grade 10	0	0.0%	0.0%	6.2%	7.0%
Grade 11	0	0.0%	0.0%	6.2%	6.4%
Grade 12	0	0.0%	0.0%	5.0%	5.9%
Ethnic Distribution:					
African American	0	0.0%	10.5%	0.7%	12.9%
Hispanic	146	53.3%	51.3%	53.9%	50.3%
White	126	46.0%	34.4%	44.3%	31.2%
American Indian	0	0.0%	0.6%	0.1%	0.5%
Asian	0	0.0%	1.4%	0.0%	3.4%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	2	0.7%	1.7%	1.0%	1.6%
Economically Disadvantaged	187	68.2%	68.3%	68.8%	59.2%
Limited English Proficient (LEP)	17	6.2%	6.7%	18.8%	16.9%
Students w/Disciplinary Placements (2009-10)	16	5.6%	3.9%	1.4%	1.9%
At-Risk	161	58.8%	43.5%	59.2%	46.3%
Mobility (2009-10)	32	11.3%	14.6%	14.4%	18.2%
Number of Students per Teacher	12.0	n/a	13.3	12.5	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State

Kindergarten	-	-	1.1%	2.3%	-	-	16.7%	10.7%
Grade 1	-	-	4.0%	4.7%	-	-	28.6%	8.9%
Grade 2	-	-	2.0%	2.8%	-	-	0.0%	4.1%
Grade 3	-	-	2.2%	2.0%	-	-	0.0%	1.8%
Grade 4	-	-	2.9%	1.1%	-	-	0.0%	0.9%
Grade 5	-	0.7%	2.1%	1.3%	-	0.0%	0.0%	1.3%
Grade 6	0.0%	0.3%	0.0%	0.7%	0.0%	1.1%	0.0%	1.2%
Grade 7	0.0%	0.5%	0.0%	1.0%	0.0%	0.4%	0.0%	1.4%
Grade 8	2.7%	1.1%	2.7%	1.2%	0.0%	0.6%	0.0%	2.1%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	17.3	21.8	19.0
Grade 1	-	-	16.5	18.9
Grade 2	-	-	16.8	18.8
Grade 3	-	-	19.6	18.8
Grade 4	-	-	20.4	19.0
Grade 5	-	19.2	21.2	21.4
Grade 6	15.4	19.0	15.4	20.7
Mixed Grades	-	-	?	23.9
Secondary: English/Language Arts	15.6	16.7	14.8	17.3
Foreign Languages	17.8	18.3	15.1	19.0
Mathematics	16.1	17.1	15.3	17.9
Science	17.7	18.4	15.6	19.0
Social Studies	16.1	19.2	16.3	19.6

STAFF INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	35.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	26.4	74.6%	87.9%	57.9%	63.4%
Teachers	22.9	64.7%	76.0%	47.5%	50.5%
Professional Support	1.5	4.2%	7.1%	6.1%	9.0%
Campus Admin. (School Leader.)	2.0	5.6%	4.9%	3.3%	2.8%
Educational Aides:	9.0	25.4%	12.1%	16.1%	9.5%
Total Minority Staff:	6.3	17.8%	21.9%	19.9%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.0	4.4%	5.8%	1.0%	9.3%
Hispanic	2.3	10.1%	10.5%	8.7%	23.7%
White	19.6	85.5%	80.1%	89.3%	63.9%
American Indian	0.0	0.0%	0.7%	0.0%	0.4%
Asian	0.0	0.0%	0.9%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.0%	1.3%
Males	9.3	40.5%	28.7%	21.1%	23.2%
Females	13.6	59.5%	71.3%	78.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.9	3.8%	7.0%	3.0%	6.0%
1-5 Years Experience	6.5	28.3%	31.0%	27.7%	30.0%
6-10 Years Experience	7.8	34.1%	17.4%	26.0%	21.1%
11-20 Years Experience	4.4	19.4%	26.9%	26.3%	25.0%
Over 20 Years Experience	3.3	14.5%	17.6%	17.0%	17.9%
Average Years Experience of Teachers:		Campus	Campus Group	District	State
Average Years Experience of Teachers with District:		10.4 yrs.	11.3 yrs.	11.6 yrs.	11.4 yrs.
		5.7 yrs.	7.4 yrs.	7.7 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$30,220	\$39,606	\$32,220	\$41,272
1-5 Years Experience		\$31,312	\$41,411	\$32,460	\$44,013
6-10 Years Experience		\$38,601	\$43,560	\$38,816	\$46,604
11-20 Years Experience		\$44,500	\$47,763	\$45,422	\$50,476
Over 20 Years Experience		\$49,560	\$55,860	\$50,211	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$38,951	\$45,910	\$40,530	\$48,638
Professional Support		\$55,136	\$51,896	\$53,332	\$57,045
Campus Administration (School Leadership)		\$63,500	\$68,889	\$66,557	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	2.4	0.0	2,180.4

ACTUAL OPERATING EXPENDITURE INFORMATION

(2009-10)

	-----Campus-----			-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student
By Function:						
Total Operating Expenditures	\$1,583,523	100.0%	\$5,976	\$1,694,534	100.0%	\$6,394
Instruction (11,95)	\$1,302,517	82.3%	\$4,915	\$1,392,250	82.2%	\$5,254
Instructional-Related Services (12,13)	\$62,415	3.9%	\$236	\$83,693	4.9%	\$316
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0
School Leadership (23)	\$125,389	7.9%	\$473	\$125,389	7.4%	\$473
Support Services-Student (31,32,33)	\$93,202	5.9%	\$352	\$93,202	5.5%	\$352
Other Campus Costs (35,36,51,52,53)	\$0	0.0%	\$0	\$0	0.0%	\$0
By Program:						
Total Operating Expenditures	\$1,582,395	100.0%	\$5,971	\$1,693,374	100.0%	\$6,390
Bilingual/ESL Education (25)	\$47,018	3.0%	\$177	\$47,018	2.8%	\$177
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$242,345	15.3%	\$915	\$340,590	20.1%	\$1,285

Gifted & Talented Education (21)	\$9,152	0.6%	\$35	\$9,152	0.5%	\$35	\$2,318,284	2.1%	\$129
Regular Education (11)	\$1,164,448	73.6%	\$4,394	\$1,177,182	69.5%	\$4,442	\$74,438,328	68.6%	\$4,136
Special Education (23)	\$119,432	7.5%	\$451	\$119,432	7.1%	\$451	\$16,125,563	14.9%	\$896
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$483,810	0.4%	\$27
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$428,816	0.4%	\$24

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	17	6.2%	6.5%	18.5%	16.2%
Career & Technical Education	0	0.0%	14.4%	22.6%	21.0%
Gifted & Talented Education	43	15.7%	10.9%	11.2%	7.7%
Special Education	22	8.0%	11.0%	6.4%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.9	3.7%	1.9%	4.3%	5.5%
Career & Technical Education	0.0	0.0%	1.9%	3.7%	4.0%
Compensatory Education	0.0	0.0%	1.4%	1.0%	2.9%
Gifted & Talented Education	0.2	0.7%	1.8%	1.0%	1.9%
Regular Education	20.9	91.2%	80.1%	83.3%	73.4%
Special Education	1.0	4.4%	9.4%	6.8%	9.1%
Other	0.0	0.0%	3.5%	0.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

[Link to 2010-11 Campus Comparable Improvement Report](#)
[Link to 2009-10 AEIS Report](#)

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